

## Pupil premium grant expenditure: Report to parents: 2014/15

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The Pupil Premium Grant (PPG) is money allocated directly to schools to raise achievement for disadvantaged pupils. Pupils who are currently in receipt of free school meals (or have been in the last six years), pupils in Local Authority Care (Looked After Children – LAC) and those with parents in the Armed forces have access to intervention funded by the PPG. This is to ensure that we narrow the gaps between their achievement and that of their peers.

### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	511 (including a 100 place nursery)
Total number of pupils eligible for PPG	98 (Sept 14 - April 15) 97 (April 15 - July 15)
Amount of PPG received per pupil	£1,300 per child
<b>Total amount of PPG received</b>	<b>TOTAL = £ 127,400</b>

<b>Nature of support 2014/15</b>
<p>The PPG for 2014/2015 was used to:</p> <ul style="list-style-type: none"><li>• To use school tracking procedures to aid Early Identification of the needs of all pupils.</li><li>• To provide quality speech and language, literacy and numeracy interventions to meet the needs of all pupils.</li><li>• To monitor and track the progress of all pupils receiving additional support to ensure that we continue to narrow the gaps.</li><li>• To ensure that pupil voice is at the centre of the interventions provided.</li></ul>

**Curriculum focus of PPG spending 2014/15**

- Fund Read Write Inc phonics programme across the school. Ensure that Early Years and Key Stage 1 children are working in clearly differentiated groups and that their progress is monitored and checked every half term.
- Fund Read Write Inc intervention groups for children from Year 3 to Year 6 who still have gaps in their phonic knowledge.
- To purchase Fresh Start intervention programme to support pupils in Year 5 and Year 6 to develop their reading skills so that they can go on to achieve at least a level 4 at the end of Year 6.
- Fund a speech and language therapist to work across the school to raise the profile and ensure quality speech and language input is part of quality first teaching. This is a priority because we know that 80% of success at school depends on verbal ability.
- Fund a specialist literacy teacher to work with the lowest achieving 20% of pupils in Years 1 and 2.
- Fund a teacher to work with the lowest achieving 20% of pupils in Year 5 pupils for focussed literacy and numeracy intervention.
- Fund a teacher to work with the lowest achieving 20% of Year 6 pupils for focussed literacy and numeracy lessons.
- Through data analysis and termly pupil review meetings all children receiving PPG to have access to suitable literacy, numeracy and speech and language interventions to enable them to narrow the gaps between their achievement and that of their peers.