

# PE and Sport Premium Report

## DURDAN'S PARK PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ School achieved Gold School Games Mark 2017/2018.</li> <li>▪ 64% (6% increase from 2016/17) of pupils engaged in extra-curricular sporting activity each week in 2017/18.</li> <li>▪ 1<sup>st</sup> and 2<sup>nd</sup> place finish in 'B/C' team Inclusive Boccia competition.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To continue to develop teachers' confidence to deliver high quality, inclusive PE lessons.</li> <li>▪ To build capacity to engage all pupils in at least 30 minutes of physical activity per day at school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19			Total Funding: £19,530 Funding allocated: £17,955		Date Updated: October		Primary PE & Sport Premium	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;"><b>GOLD</b></p>								
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:	
To increase opportunities to engage less active pupils.		Recruit a PE and school sport apprentice in order to: <ul style="list-style-type: none"> <li>▪ Support class teachers in delivering high quality lessons which engage all pupils.</li> <li>▪ Support in delivering outside school hours and lunch time clubs.</li> <li>▪ Provide training and support for Apprentice to complete Level 2 Apprenticeship in supporting PE and school sport.</li> </ul>		£5,772	<ul style="list-style-type: none"> <li>▪ Pupil’s feedback on PE and sports sessions.</li> <li>▪ Pupil engagement in lessons based on feedback from the teacher.</li> <li>▪ Extra-curricular club registers</li> <li>▪ Apprentice timetable.</li> <li>▪ Lesson observations and learning walks.</li> </ul>		Apprentice to support class teacher to engage less active pupils in physical activity during lessons and engage those less active at lunch and before/after school.	
To increase the amount of time pupils spend physically active during the school day.		<ul style="list-style-type: none"> <li>▪ Clubs to be run at lunchtime by Brentford to encourage those children who are less active to engage in physical activity.</li> </ul>		£1,000	<ul style="list-style-type: none"> <li>▪ Registers of attendance.</li> <li>▪ Percentage of targeted non-active pupils now active.</li> </ul>		Staff to shadow where possible to support in training school staff.	

	<ul style="list-style-type: none"> <li>Playground Leaders selection and training to support active lunch-times for less active pupils.</li> </ul> <p>Day: Monday Date: 12<sup>th</sup> Nov 2018 Time: 9.00-3.00pm Delivered by: Willow Tree SSP</p>	Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> <li>Observations of lunch time participation in playground leaders activities.</li> <li>School rota system to support participation.</li> <li>Playground leaders to record attendance.</li> <li>PE coordinator to measure impact through pre and post questionnaires.</li> </ul>	To measure success and look to make a permanent intervention in the next academic year. Year 5 leaders trained and will be able to support training of new leaders next year to increase capacity.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

**GOLD**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Funding not targeted in this indicator for 2018/19.				

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> <li>▪ Purchase and use NEW Jasmine portal Real PE resource.</li> <li>▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.</li> </ul> <p>Support/activity: PE and School Sport Conference Day: Friday Date: 21<sup>st</sup> Sep 2018 Time: 9.00-1.00pm Delivered by: Willow Tree SSP</p> <p>Inset: NQT PE Day: Wednesday Date: 10<sup>th</sup> Oct 2018 Time: 1.30 – 3.00pm Delivered by: Willow Tree SSP</p> <p>3 teachers supported 1:1 in real PE for 3 weeks each. Delivered by: Willow Tree SSP</p>	<p>£245</p> <p>Part of the Willow Tree SSP SLA - £7,000</p>	<ul style="list-style-type: none"> <li>▪ Pre and post teacher confidence self-reflection surveys.</li> <li>▪ Using Impact reports to gauge the success of the support provided.</li> <li>▪ Pupil post questionnaire to gauge attitudes towards learning in PE.</li> <li>▪ Lesson observations and learning walks.</li> </ul>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> <li>▪ Audit to be carried out on PE and playground equipment.</li> <li>▪ New equipment to be purchased.</li> </ul>	£500	<ul style="list-style-type: none"> <li>▪ Use of equipment in lesson observations and learning walks.</li> </ul>	Equipment stored safely and monitored regularly for longevity.
To increase the participation levels of pupils in extra-curricular sporting activity every week.	<ul style="list-style-type: none"> <li>▪ Clubs funded for less fortunate children.</li> </ul>	£300	<ul style="list-style-type: none"> <li>▪ Records of attendance and participation.</li> <li>▪ Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site.</li> </ul>	<p>Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.</p> <p>School to look into other sources of funding to continue to offer this (eg. Pupil Premium).</p>
Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.	<ul style="list-style-type: none"> <li>▪ Utilise sports coaches to support school sport activity.</li> </ul> <p>Support/activity: Yr 3/4 Gymnastics Club Day: Friday Date: 25<sup>th</sup> Jan – 15<sup>th</sup> Feb 2019 &amp; 1<sup>st</sup> Mar – 8<sup>th</sup> Mar 2019 Time: 3.30 – 4.30pm Delivered by: Willow Tree SSP</p>	Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> <li>▪ Pre and post feedback from pupils following a block of work.</li> <li>▪ Registers of attendance and sports offered.</li> <li>▪ Registers of participants who subsequently represent school at competitions.</li> </ul>	Continue to work in partnership with Willow Tree SSP.

**Key indicator 5: Increased participation in competitive sport.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.	Attend a minimum of 6 inter-school competitions.  Enter 'B' team into at least 3 School Games sport competitions.  Enter 'C' team into at least 1 School Games sport competition.	Part of the Willow Tree SSP SLA - £7,000  £1,360 – Travel  £1,800 – Staff cover  £250 – New kit to represent the school	<ul style="list-style-type: none"> <li>▪ Registers of attendance at the various sporting competitions and festivals.</li> <li>▪ School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets.</li> </ul>	Maintain attendance of 6 inter-school competitions with WTSSP.  Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.