

DURDAN'S PARK PRIMARY SCHOOL

ANTI-BULLYING POLICY



Policy Written: September 2006
Policy Reviewed: June 2019
Next Review Date: June 2020

STATEMENT

At Durdan's Park Primary School we aim to create a safe environment where children can learn, play and talk about their worries, confident that an adult will listen and will offer help.

If bullying happens we will work as a community to ensure the safety of the victim and improved behaviour from the bully. We believe that bullying behaviour is unacceptable.

AIMS

This policy is linked to:

- DFE policy and guidance on anti-bullying
- The school's behaviour policy
- Esafety/Acceptable Use Policy

In order to encourage disclosure we believe that everyone in school must know that effective action will be taken.

The school will develop strategies to:

- Make the victims feel safe including on-line.
- Encourage better behaviour from the bully
- Enlist the support of parents and governors

Bullying is a situation where, over a continuous period of time:

- One person feels intimidated by another either physically or mentally with a constant deterioration of their feelings of safety or wellbeing.
- Threats are issued to another person verbally or physically.
- Threatening body language is used e.g. getting close enough to make another person feel intimidated.
- There is continual harassment, teasing, unkind remarks spread over a period of time, including on-line.
- Threatening demands are made (money, possessions etc), including on-line.
- Physical violence (other than one off events) to another person or people is used.
- Use of force on a person to obtain something (pushing, shoving, and coercion) is used.
- Where relevant, bullying can take place through technology, social networking, email, text. When the outcome of such behaviour results in the victim feeling the same way as the above, this is considered bullying.

We encourage an atmosphere where parents feel able to discuss with their child's class teacher, in the first instance, any incidents which cause concern.

PROCEDURE

In order to prevent bullying behaviour the school will develop a whole school approach to reduce the frequency of bullying.

1. Encourage an atmosphere of tolerance and sympathy, where issues of bullying can safely be discussed. EG regular time table-tabled circle time/PSHE. Children should be reassured that telling about bullying is acceptable. E-Safety input at the beginning of every lesson.

2. Encouraging parents and other responsible adults in school to become good role models for children, e.g. fair but firm discipline, active listening, understanding that everyone has the right to be heard.
3. Developing curricular and cross-curricular activities which ensure communication in a co-operative way and a time to explore personal issues, e.g. through PSHE/RE.
4. Creating a preventive curriculum, maintained by a continuing reference in the curriculum. Using the content of some subjects to provide an opportunity for exploring the issue of bullying.
5. Opportunities for developing self-esteem, e.g. work/pictures displayed on notice boards/photographs of children, parents, groups working together, play-times etc.
6. Ensuring that the school community understands that bullying will not be tolerated and that serious incidents could result in exclusion from the school.
7. Digital Literacy is taught throughout the school ensuring children know how to stay safe online as well as being responsible when using the internet.
8. Any alleged reports of bullying are investigated further by the Head Teacher/Deputy Head Teachers.
9. The Head will inform the governing body via the termly heads report of any incidences involving bullying.

Durdan's Park Primary School will aim to integrate this policy into all areas of the curriculum.