



Pupil premium grant expenditure: Report to Parents – 2017/18

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	488 (including 100 place nursery)
Total number of pupils eligible for PPG	79 children
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£117,900

Previous performance of disadvantaged pupils				
	2016/17		2017/18	
	Disadvantaged pupils	Others	Disadvantaged pupils	Others
Average progress scores	Reading = 0.5 Writing = 1.1	Reading = 0.6 Writing = 1.6	Reading = Writing =	Reading = Writing =
% of pupils attaining at the expected standard in English	Reading = 69% Writing = 75%	Reading = 67% Writing = 83%	Reading = Writing =	Reading = Writing =
% of pupils attaining at the higher expected standard in English	Reading = 19% Writing = 19%	Reading = 21% Writing = 19%	Reading = Writing =	Reading = Writing =
Average progress scores	6.0	5.3		
% of pupils attaining at the expected standard in maths	88%	90%		
% of pupils attaining at the higher expected standard in maths	69%	50%		

Barriers to future attainment (for pupils eligible for the PPG)

The progress and attainment of PP children in reading, writing and maths was analysed at the end of 2016/17. It highlighted where there are still gaps in the attainment of PP children when compared to non PP children. The main areas of focus are highlighted below for the PP children in each year group. Focussing support and intervention in these areas will enable the gaps to close and will ensure that PP children are attaining at the same levels as non PP children.

Focus for Year 1 (2017 – 2018):

- To improve progress and attainment in reading and writing for all PP children.

Focus for Year 2 (2017 – 2018):

- To maintain/accelerate progress of PP children in reading, writing and maths.

Focus for Year 3 (2017 – 2018):

- To accelerate progress of PP children in reading and writing so that they are attaining at the higher levels.
- To continue to improve progress and attainment in Maths.

Focus for Year 4 (2017 – 2018):

- Attainment and Progress of PP children in Reading, Writing and Maths
- Attainment of PP children with SEN.

Focus for Year 5 (2017 - 2018):

- Attainment of the PP children with SEN in reading and writing.
- Progress and attainment in maths of the PP children with SEN.

Focus for Year 6 (2017 – 2018):

- Attainment of PP children (especially PP children with SEN) in reading and writing.
- Attainment of PP children in Maths.

To enable PP children to attain in line with non PP children the following barriers need to be addressed:

In-school barriers (issues to be addressed in school)

Low attainment in reading, writing and maths – often due to additional special educational needs.

Poor vocabulary

Poor reading fluency

Low self esteem/ high level of emotional needs

External barriers (issues that require action out of school)

Poor attendance

Homework not completed regularly

No adult to read to at home

Summary of PPG spending

Objectives in spending PPG:

To use the Pupil Premium Grant to support and develop initiatives set out in the School Development Plan. With the main focus being as follows:

- To raise attainment of PP children in Reading and Writing and Maths through quality first teaching.
- To provide quality speech and language, English and Maths interventions that meet the needs of all pupils.
- To ensure that PP children with SEN make good progress from their starting points and that the progress of all pupils receiving additional support is tracked and monitored to ensure that we continue to narrow the gaps.
- To ensure that interventions and additional support reflects the barriers to learning faced by individual pupils as highlighted through tracking procedures and discussed in pupil review meetings
- To ensure that the teaching of vocabulary in English lessons and across the curriculum is embedded in quality first teaching.
- To continue to develop strategies and interventions that will aid reading fluency, stamina and vocabulary.
- To monitor attendance of specific children and take action against persistent absentees.
- To provide therapeutic support for pupils with social/emotional difficulties.
- To ensure that pupil voice and visible learning strategies are at the centre of the interventions provided.

Summary of spending and actions taken:

Previous data has highlighted the need for additional funding to be allocated to support the development of pupils' reading skills. Further interrogation of the data showed that pupils required specific input with regards to developing key vocabulary and help to develop functional speech and language skills. Data from 2016/17 has also shown that the progress of PP children with SEN also needs to be closely monitored with regards to the progress being made by individual children. For these reasons the PPG in 2017/18 will be allocated as follows:

- Inset to continue to develop classroom pedagogy in terms of quality first teaching – specifically for the teaching of Reading, Writing and Maths.
- Fund a Speech and Language Therapist to work across the school – allowing all pupils equal access to specialist advice and ensuring that quality speech and language input is intrinsic in quality first teaching.
- Speech therapist to continue to offer training with regards to the teaching of key vocabulary (to ensure it's fully embedded in classroom practice).
- Fund a Nursery Nurse to work across EYFS and deliver specialist speech and language programmes and run targeted intervention groups.
- Fund two Teaching Assistants to work across KS1 and KS2 and deliver specialist speech and language programmes and run targeted intervention groups.
- Fund Read Write Inc phonics programme across the school. Ensure that Early Years and Key Stage 1 children are working in clearly differentiated groups and that their progress is monitored and checked every half term.
- Fund Read Write Inc intervention groups for children in Year 3 who still have gaps in their phonic knowledge.
- Fund a specialist Nursery Nurse to work with the lowest achieving 20% of pupils in Year 1 and Year 2.
- Fund booster sessions (outside of the school day) for Year 2 pupils to further develop their reading

skills.

- Provide funding to enable Year 2 teachers to run interventions and targeted groups.
 - Fund an additional teacher to run targeted groups for Year 6 pupils, focussing on reading, spelling, punctuation and grammar and maths skills.
 - Fund booster classes to support Year 6 pupils with reading, spelling, punctuation and grammar and maths skills.
 - Provide Teaching Assistants to work with targeted groups across the school, focussing on the development of English and Maths skills, especially reading fluency.
 - Fund extra-curricular activities for pupils both inside and outside of the school day.
 - Fund therapeutic services for children with social and emotional needs.
 - Run a homework club for children who do not have support to complete homework outside of school.
 - Teachers to monitor and track attendance of all PP children but especially persistent absentees.
 - Through data analysis and termly pupil review meetings all children receiving PPG funding to have access to suitable literacy, numeracy and speech and language interventions to enable them to narrow the gaps between their achievement and that of their peers.
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