



Focused Fox		✓	✓	✓
Planning	1. I can plan my writing, giving careful consideration to its purpose and selecting the appropriate form.			
Organisation	2. I can develop cohesion within and across paragraphs.			
	3. I can link ideas across paragraphs using a wider range of cohesive device, such as repetition of a word or phrase, or grammatical connections.			
Style of Writing	4. I can develop characters, settings and plots and choose vocabulary that will build tension throughout my story.			
	5. I can use presentational devices in my non-narrative writing, such as headings, bullet points and underlining.			
	6. I can make effective use of dialogue in my narrative writing, choosing the correct words to differentiate between informal and formal speech.			
Checking & Editing	7. I can carry out my own research to help develop the content of my writing.			
	8. I can edit my work to make changes to enhance effects and clarify meaning.			

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Punctuation	9. I can use semi colons, colons and dashes to mark the boundary between independent clauses.			
	10. I can use colons to introduce a list.			
	11. I can use semi-colons within lists.			
	12. I can use a hyphen correctly.			
	13. I can use an ellipsis correctly.			
Sentence Structure	14. I can use bullet points to list information.			
	15. I can make controlled use of a range of different sentence structures to create a desired effect.			
Vocabulary	16. I can make effective use of synonyms and antonyms in my writing.			
Tense	17. I can make accurate use of passive verbs to affect the presentation of information in a sentence.			
	18. I can consistently maintain accurate use of tense throughout my writing.			
Spelling	19. I can spell words with silent letters.			
	20. I can spell all words on the Year 5 and 6 list.			
Handwriting	19. I can write fluently and legibly, with increasing speed.			