



Eager Elephant		✓	✓	✓
Planning	1. I can plan my writing, giving careful consideration to its purpose.			
Organisation	2. I can use paragraphs to organise my ideas.			
	3. I can link ideas across paragraphs using adverbials of time, place or number.			
Style of Writing	4. I can write for a range of audiences and purpose.			
	5. I can use devices to build cohesion within a paragraph e.g. firstly, then, presently, subsequently.			
	6. I can blend action, dialogue and description within and across paragraphs.			
Punctuation	7. I can use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contractions and possession mostly correctly.			
	8. I can use colons and semi colons in lists.			
	9. I can use commas to demarcate complex sentences and clarify meaning.			



Eager Elephant		✓	✓	✓
	10. I can use dashes, brackets or commas to indicate parenthesis.			
Sentence Structure	11. I can use relative clauses beginning with who, which, where, when, whose, what, that.			
	12. I can create and punctuate complex sentences using a range of openers.			
	13. I can use subordinating and coordinating conjunctions.			
Vocabulary	14. I can develop and use technical language.			
	15. I can select appropriate language and structures.			
Tense	16. I can use modal verbs correctly (will, should, must, might).			
	17. I can usually maintain accurate use of tense throughout my writing and use a range of verb forms.			
Spelling	18. I can spell most words accurately on the year 3 & 4 list.			
	19. I can spell all the words on the Year 5 list correctly.			
Handwriting	20. I can write fluently and legibly, with increasing speed.			