



Focused Fox		✓	✓	✓
Decoder	1. I can read aloud and understand the meaning of the words on the Year 5/6 list.			
Comprehender	2. I can read, enjoy, understand and discuss books that are written by different authors, in different styles. I can read books that are structured in different ways for different purposes e.g. for fun or research.			
	3. I can read, understand and learn from a wide range of poetry, and can learn longer poems by heart.			
	4. I can ask specific reasoned questions to improve my understanding.			
	5. I can explain and discuss my understanding of what I have read, including through formal presentations and debates in pairs, groups and the whole class, maintaining a focus on the topic and using notes where necessary.			
Reading Detective	6. I can talk about how authors use language, including figurative language, and the impact it has on the reader.			
	7. I can fully explain my views with reasons and evidence from the text.			
	8. I can identify and discuss themes and conventions in and across a wide range of writing with reasoning.			
Language Lover	9. I can understand how language, structure and presentation contribute to the meaning of a text.			



Focused Fox		✓	✓	✓
Responder	10. I can discuss ideas, events, structures, issues, characters and plots of texts across a wide range of writing			
	11. I can discuss and compare themes, structures, issues, characters and plots within a book and between different books.			
	12. I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.			
	13. I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously and with clear reasoning.			
	14. I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details as evidence to support my views.			
Big Reader	15. I can read, enjoy and understand a wide range of books, including books from our literary heritage and books from other cultures and traditions.			
	16. I can continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.			